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### Syllabus

**Course Title: Natural Language Processing**

**Course Code: 18CS743**

MODULE-I	Teaching Hours
<p><b>Overview and language modeling:</b> Overview: Origins and challenges of NLP-Language and Grammar-Processing Indian Languages- NLP Applications-Information Retrieval. Language Modeling: Various Grammar- based Language Models-Statistical Language Model.</p> <p><b>Blooms Taxonomy:</b>L1, L2, L3</p>	8
MODULE-II	Teaching Hours
<p><b>Word level and syntactic analysis:</b> Word Level Analysis: Regular Expressions-Finite-State Automata-Morphological Parsing-Spelling Error Detection and correction-Words and Word classes-Part-of Speech Tagging. Syntactic Analysis: Context-free Grammar-Constituency- Parsing-Probabilistic Parsing.</p> <p><b>Blooms Taxonomy:</b> L1, L2, L3</p>	8
MODULE-III	Teaching Hours
<p><b>Extracting Relations from Text: From Word Sequences to Dependency Paths:</b> Introduction, Subsequence Kernels for Relation Extraction, A Dependency-Path Kernel for Relation Extraction and Experimental Evaluation.</p> <p><b>Mining Diagnostic Text Reports by Learning to Annotate Knowledge Roles:</b> Introduction, Domain Knowledge and Knowledge Roles, Frame Semantics and Semantic Role Labeling, Learning to Annotate Cases with Knowledge Roles and Evaluations.</p> <p><b>A Case Study in Natural Language Based Web Search:</b> InFact System Overview, The GlobalSecurity.org Experience.</p> <p><b>Blooms Taxonomy:</b> L1, L2, L3</p>	8
MODULE-IV	Teaching Hours
<p><b>Evaluating Self-Explanations in iSTART: Word Matching, Latent Semantic Analysis, and Topic Models:</b> Introduction, iSTART: Feedback Systems, iSTART: Evaluation of Feedback Systems,</p> <p><b>Textual Signatures: Identifying Text-Types Using Latent Semantic Analysis to Measure the Cohesion of Text Structures:</b> Introduction, Cohesion, Coh-Matrix, Approaches to Analyzing Texts, Latent Semantic Analysis, Predictions, Results of Experiments.</p> <p><b>Automatic Document Separation: A Combination of Probabilistic Classification and Finite-State Sequence Modeling:</b> Introduction, Related Work, Data Preparation, Document Separation as a Sequence Mapping Problem, Results.</p> <p><b>Evolving Explanatory Novel Patterns for Semantically-Based Text Mining:</b> Related Work, A Semantically Guided Model for Effective Text Mining.</p> <p><b>Blooms Taxonomy:</b> L1, L2, L3</p>	8
MODULE-V	Teaching Hours
<p><b>INFORMATION RETRIEVAL AND LEXICAL RESOURCES:</b> Information Retrieval: Design features of Information Retrieval Systems-Classical, Non classical, Alternative Models of Information Retrieval – valuation Lexical Resources: World Net-</p>	8

Frame Net- Stemmers-POS Tagger- Research Corpora.	
<b>Blooms Taxonomy: L1, L2, L3</b>	

### **Subject objectives:**

<b>Day</b>	<b>Module No. &amp; Title</b>	<b>SUB TOPICS</b>	<b>CO</b>
Day 1	<b>MODULE-1 Overview and language modeling</b>	Overview: Origins and challenges of NLP	CO1
Day 2		Language and Grammar	CO1
Day 3		Processing Indian Languages	CO1
Day 4		NLP Applications	CO1
Day 5		Information Retrieval: Language Modeling	CO1
Day 6		Various Grammar	CO1
Day 7		Language Models	CO1
Day 8		Statistical Language Model	CO1
Day 9	<b>MODULE -2 Word Level and Syntactic Analysis</b>	Word Level Analysis- Regular Expressions	CO1
Day 10		Finite State Automata	CO1
Day 11		Morphological Parsing	CO2
Day 12		Spelling Error Detection and Correction	CO2
Day 13		Words and Word classes	CO2
Day 14		Part of Speech Tagging	CO2
Day 15		Syntactic Analysis: Context Free Grammar Consistency	CO2
Day 16		Parsing-Probabilistic Parsing	CO2
Day 17	<b>MODULE – 3 Extracting Relations from Text, Mining Diagnostic Text Reports by Learning to Annotate Knowledge Roles, A Case Study in Natural Language Based Web Search</b>  <b>Students will be able to learn: Students will know:</b>	Introduction, Subsequence Kernels for Relation Extraction	CO1
Day 18		A Dependency Path Kernel for Relation Extraction	CO1
Day 19		Experimental Evaluation	CO1
Day 20		Introduction, Domain Knowledge and Knowledge Roles	CO1
Day 21		Frame Semantics and Semantic Role Labeling	CO2
Day 22		Learning to Annotate Cases with Knowledge Roles and Evaluations.	CO2
Day 23		InFact System Overview	CO2
Day 24		The Global Security.org Experience	CO2
Day 25	<b>MODULE - 4 Evaluating Self-Explanations in iSTART, Textual Signatures,</b>	Introduction, iSTART	CO3
Day 26		Feedback Systems, iSTART, Evaluation of Feedback Systems.	CO3
Day 27		Introduction, Cohesion, Coh-Metrix	CO3

Day 28	<b>Automatic Document Separation Evolving Explanatory Novel Patterns for Semantically-Based Text Mining</b>	Approaches to Analyzing Texts, Latent Semantic Analysis	CO3
Day 29		Predictions, Results of Experiments.	CO3
Day 30		Introduction, Related Work, Data Preparation,	CO3
Day 31		Document Separation as a Sequence Mapping Problem, Results	CO3
Day 32		Related Work, A Semantically Guided Model for Effective Text Mining	CO3
Day 33	<b>MODULE – 5 INFORMATION RETRIEVAL AND LEXICAL RESOURCES</b>	Introduction, Design Features of Information Retrieval Systems	CO3
Day 34		Classical IR	CO3
Day 35		Non-Classical IR	CO4
Day 36		Alternative Models for IR	CO4
Day 37		Evaluation of IR	CO4
Day 38		WordNet	CO4
Day 39		FrameNet, Stemmers	CO4
Day 40		POS Tagger, Research Corpora	CO4

### Reference / Text Book Details

Sl. No.	Name of Book	Author Name	Publication
1	Natural Language Processing and Information Retrieval	Tanveer Siddiqui, U.S. Tiwary,	Oxford University Press, 2008
2	Natural Language Processing and Text Mining	Anne Kao and Stephen R. Poteet	Springer-Verlag London Limited 2007
3	Speech and Language Processing: An introduction to Natural Language Processing, Computational Linguistics and Speech Recognition	Daniel Jurafsky and James H Martin	2nd Edition, Prentice Hall, 2008
4	Natural Language Understanding	James Allen	2nd edition, Benjamin/Cummings publishing company, 1995
5	Gerald J. Kowalski and Mark.T. Maybury	Information Storage and Retrieval systems	Kluwer academic Publishers, 2000.

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