Criteria 1.1.1	***The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including academic calendar and conduct of continuous internal assessment.***

Department	**CSE**	**ISE**	**ECE**	**CIVIL**	**MECH**	**EEE**	**MBA**
ACADEMIC PROCESS							
Academic Calendar	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Subject Allotment	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Time Table	View Document	View Document	View Document	View Document	View Document	View Document	View Document
COURSE MATERIALS							
Lesson Plan	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Notes	View Document	View Document	View Document	View Document	View Document	View Document	View Document
PPT	View Document	View Document	View Document	View Document	View Document	View Document	View Document

Lecture Videos	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Question Bank	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Question Bank Solution	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Assignment	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Beyond Syllabus	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Student Presentation	View Document	View Document	View Document	View Document	View Document	View Document	View Document
Attainment Sheet	View Document	View Document	View Document	View Document	View Document	View Document	View Document
CONTINUOUS INTERNAL EVALUATION							
CIE Process	View Document	View Document	View Document	View Document	View Document	View Document	View Document
CIE Evaluation	View Document	View Document	View Document	View Document	View Document	View Document	View Document
SLOW AND FAST LEARNERS							
Slow and Fast Learners Process	View Document	View Document	View Document	View Document	View Document	View Document	View Document